



The Year 1 Curriculum Statement for Autumn 2019

The following information is to give you an outline of some of the work your child will be covering during this term. We hope you will actively encourage your child in the work being undertaken so that learning can be both pleasurable and rewarding.

The skills and concepts on which we will be concentrating are:-

<p>English</p>	<p><u>Reading</u> Our aim is to expose the children to a variety of texts to engage them and develop their love of reading and writing. Books are also available on Espresso and Bug Club.</p>	<p><u>Texts and Authors</u> The Flower Man By Mark Ludy Arrrgh Spider! By Lydia Monks Christmas Performance Stories by Judith Kerr</p>
	<p><u>Grammar</u> Capital letters Full stops Finger spaces Sentences Time connectives Nouns Adjectives Verbs</p>	<p><u>Phonics</u> The children will be in differentiated groups according to their sound knowledge and will learn new sound patterns each week from the Read Write Inc. phonics programme.</p>
	<p><u>Handwriting</u> To practice writing legibly, fluently and with increasing speed by forming letters correctly. They will follow our handwriting scheme and will practice fluency, proportion and presentation.</p>	<p><u>Spelling</u> The children will be learning spellings that relate to their phonics lessons, including tricky and high frequency words.</p>
<p>Mathematics</p>	<p><u>Place Value and Rounding</u> Count to 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals, count in multiples of 2s and 10s Identify one more and one less than a given number Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Use language of ordering</p> <p><u>Addition and Subtraction</u> Read, write and interpret mathematical statements involving addition, subtraction and equals signs Represent and use number bonds and related subtraction facts within 10 Add and subtract 1-digit and 2-digit numbers to 20 including 0 Solve simple one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems</p>	

	<p><u>Fractions</u> Recognise, find and name $\frac{1}{2}$ as one of 2 equal parts of an object, shape</p> <p><u>Measurement</u> Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume Measure and begin to record the following using non-standard measures: lengths and heights; mass/weight; capacity and volume Recognise and know the value of different denominations of coins Sequence events in chronological order Recognise and use language relating to dates Tell the time to the hour and draw the hands on a clock face</p> <p><u>Geometry – Properties of shapes</u> Recognise and name common 2-D and 3-D shapes</p> <p><u>Geometry – Position and Direction</u> Describe positions and directions</p>
Science	<p>Everyday Materials</p> <p>Seasonal Changes</p>
Computing	<p>To use programmable toys with confidence</p> <p>To create and debug programs</p> <p>Making movies</p>
History	<p>Archaeology</p> <p>Sir H. Davy</p> <p>Remembrance Day</p> <p>Gunpowder Plot</p> <p>Victorian celebrations</p>
Geography	<p>Improving the local environment</p> <p>Name and locate the countries of the United Kingdom</p> <p>Use a map to locate places</p> <p>Weather</p>
Art	<p>Texture rubbings</p> <p>Cave paintings</p> <p>Colour mixing</p> <p>Christmas cards</p> <p>Calendar</p> <p>Clay</p>
D&T	<p>Use of construction kits</p> <p>Cooking – preparing fruit and veg</p>
RE	<p>Who is a Muslim and what do they believe?</p> <p>How and why do we celebrate special and sacred times?</p> <p>Harvest, Diwali, Christmas</p>
PSHE	<p>Class agreed behaviour</p> <p>Stonebow Learning Powers</p> <p>Rights, Rules and Responsibilities</p>
Music	<p>Pulse</p> <p>Voice</p>

	Performance at harvest and Christmas	
French	Bonjour! – Greetings, saying your name	
PE	Invasion Games Fundamental movement	PE Days: Tuesday & Thursday
<p>Home Learning: Home links books are handed in on Thursdays for marking and setting of new activities. They are sent home again on Fridays.</p>		