

The Year 2 Curriculum Statement for Autumn 2019

The following information is to give you an outline of some of the work your child will be covering during this term. We hope you will actively encourage your child in the work being undertaken so that learning can be both pleasurable and rewarding.

The skills and concepts on which we will be concentrating are:-

English	<p><u>Reading:</u> Our aim is to expose the children to a variety of texts to engage them and develop their love of reading and writing. Reading takes the form of guided reading sessions and some individual reading.</p>	<p><u>Texts:</u> 'The Flower Man' by Mark Ludy 'Ladybird, Ladybird, What Do You See?' poem 'Aaaarrgghh Spider!' by Lydia Monks</p>
	<p><u>Grammar and Punctuation</u></p> <p>Nouns Adjectives Verbs Expanded noun phrases Sentences Joining words – and, but, because, when, or, that Capital letter and full stop Question mark Exclamation mark Statements, questions, exclamations and commands Suffixes – ed, ing, er, est, s/es</p>	<p><u>Phonics</u></p> <p>The children will have daily phonics in differentiated groups.</p>
	<p><u>Handwriting</u></p> <p>Pupils will be taught to form lower –case letters of the correct size relative to one another and write using a legible, joined style.</p>	<p><u>Spelling</u></p> <p>The children will learn spellings that relate to their phonics lessons, including common exception words. Spellings will also relate to the National Curriculum objectives and guidance.</p>
Mathematics	<p><u>Number</u></p> <p>Count in steps of one, two, five and ten to 100 forwards and backwards Place value of two-digit numbers Identify and represent numbers using different representations, including number lines, bead strings and Numicon Compare and order numbers from 0 up to 100 using the greater than, less than and equal to symbols Read and write numbers up to 100 in figures and words Using place value and number facts to solve problems Partition numbers into tens and ones</p>	

Addition and subtraction

Add and subtract numbers using concrete objects, pictorial representations and mentally including a two-digit number and ones and a two-digit number and tens

Solve problems using addition and subtraction

Begin to recall and use addition and subtraction facts to 20 fluently and use facts up to 100

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

Recognise that addition is commutative (done in any order) and that subtraction of one number from another is not

Multiplication and division

Begin to recall and use multiplication and division facts for 2 and 10 multiplication tables, including recognising odd and even numbers

Calculate mathematical statements for multiplication and division

Write calculations using the multiplication (x), division (÷) and equals (=) signs

Show that multiplication of two numbers can be done in any order (commutative) and division cannot

Recognise and use the inverse relationship between multiplication and division in calculations

Solve problems involving multiplication and division

Fractions

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a shape

Measurement

Choose and use appropriate standard units (cm/m) to estimate and measure length/height using rulers

Compare and order lengths and record the results using symbols for less than, greater than and equal to

Recognise and use symbols for pounds (£) and pence (p)

Combine amounts to make a particular value

Find different combinations of coins to equal the same amounts of money

Solve simple problems in a practical context involving addition and subtraction of money, including giving change

Compare and sequence intervals of time

Tell and write the times o'clock, half past, quarter to and quarter past the hour and to draw the hands on a clock face to show these times

Geometry

Identify and describe the properties of 2-D shapes, including number of sides and symmetry

Identify and describe properties of 3-D shapes, including the number of vertices and faces

Compare and sort common 2-D and 3-D shapes and everyday objects

Position and Direction

Order and arrange combinations of mathematical objects in patterns

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Answer simple questions by counting the number of objects in each category and sorting the categories by quantity

	Answer questions about totaling and comparing categorical data
Science	Everyday Materials
Computing	<u>We Are Astronauts</u> – programming on screen <u>We Are Games Testers</u> – Exploring how computer games work
History	Archaeology Sir H. Davey Armistice Gunpowder Plot Victorian celebrations
Geography	Local study of our school, including improving the local environment Locational knowledge – name and locate the countries of the UK, capital cities and seas Use of maps, globes and atlases Weather
Art	Cave paintings Texture rubbings Rangoli Pattern Colour Mixing – Klee Christmas card and calendar
D&T	Food – Preparing Fruit and Vegetables Use of construction kits
Music	Pulse Voice
RE	Who is a Muslim and what do they believe? How and why do we celebrate special and sacred times? Diwali Harvest Christmas
PSHE	Rights, Rules and Responsibilities Rights Respecting Schools – Article 2
French	Une année avec Mamouna We will use the story book 'Une année avec Mamouna' as the inspiration for our learning in this topic. We will be learning how to say the months of the year in French as well as numbers to 20.
PE	Invasion games and fundamental movement