

The Year 1 Curriculum Statement for Summer 2017

The following information is to give you an outline of some of the work your child will be covering during this term. We hope you will actively encourage your child in the work being undertaken so that learning can be both pleasurable and rewarding.

The skills and concepts on which we will be concentrating are:-

<p>English</p>	<p><u>Reading</u> Our aim is to expose the children to a variety of texts to engage them and develop their love of reading and writing. Books are also available on Espresso and Bug Club.</p>	<p><u>Texts and Authors</u> The Blue Balloon by Mick Inkpen The lighthouse keeper's lunch by Ronda and David Armitage Stories by Julia Jarman</p>
	<p><u>Grammar</u> Capital letters Full stops Question marks Exclamation marks Finger spaces Sentences Joining words Suffixes (s, es, ing, ed, er) Prefix (un)</p>	<p><u>Phonics</u> The children will be in differentiated groups according to their sound knowledge and will learn new sound patterns each week from the Read Write Inc. phonics programme. They will have opportunities to use their phonic knowledge within these sessions to write and spell words, and to build sentences.</p>
	<p><u>Handwriting</u> To practice writing legibly, fluently and with increasing speed by forming letters correctly. They will follow our handwriting scheme and will practice fluency, proportion and presentation.</p>	<p><u>Spelling</u> The children will be learning spellings that relate to their phonics lessons, including common exception words and the school's identified non-negotiable spellings for Year 1.</p>
<p>Mathematics</p>	<p><u>Place Value and Rounding</u> Count to 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals, count in multiples of 2s, 5s and 10s Identify one more and one less than a given number Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1-20 in numerals and words Use language of ordering</p> <p><u>Addition and Subtraction</u> Read, write and interpret mathematical statements involving addition, subtraction and equals signs Represent and use number bonds and related subtraction facts within 10 Add and subtract 1-digit and 2-digit numbers to 20 including 0</p>	

	<p>Solve simple one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems</p> <p><u>Multiplication and Division</u> Double and halve numbers to 20 Solve one-step problems involving multiplication and division using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><u>Fractions</u> Recognise, find and name $\frac{1}{2}$ as one of 2 equal parts of an object, shape or quantity. Recognise, find and name $\frac{1}{4}$ as one of 2 equal parts of an object, shape or quantity.</p> <p><u>Measurement</u> Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume Measure and begin to record the following using non-standard measures: lengths and heights; mass/weight; capacity and volume Recognise and know the value of different denominations of coins and notes Sequence events in chronological order Recognise and use language relating to dates Tell the time to the hour and draw the hands on a clock face</p> <p><u>Geometry – Properties of shapes</u> Recognise and name common 2-D and 3-D shapes</p> <p><u>Geometry – Position and Direction</u> Describe positions and directions</p>	
Science	Plants Seasonal Changes	
Computing	To produce a talking book To create a digital card	
History	The history of flight Amy Johnson	
Geography	Human and Physical Geography (Weather) Ariel maps	
Art		
D&T		
RE	What can we learn from sacred books?	
PSHE	Rights respecting school	
Music	Singing	
French		
PE	Athletics Games	PE Days: Tuesday and Wednesday