

## Pupil Premium Grant 2015/16

Number of pupils and Pupil Premium Grant received	
Number of Pupils on roll	315
Number of pupils eligible for PPG	57
Amount received per pupil	£1320
Total Amount received	£75240
Number of Looked after pupils eligible for the grant	1
Total amount received	£1,900

Summary of PPG spending 2015/16																													
Area of spending	Impact	Cost																											
Talk Boost in Foundation Stage	<p>The Talk Boost programme focused on understanding spoken language, understanding and using vocabulary, sentences and storytelling, speech and social interaction and listening skills (active listening and recall).</p> <table border="1"> <thead> <tr> <th colspan="3">Progress Breakdown Report- Areas Of Learning % Progressed by seven steps or more</th> </tr> <tr> <th></th> <th>Pupil Premium</th> <th>Non-Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Communication and Language</td> <td>75%</td> <td>64%</td> </tr> <tr> <td>Physical Development</td> <td>25%</td> <td>39%</td> </tr> <tr> <td>Personal, Social and Emotional Development</td> <td>100%</td> <td>61%</td> </tr> <tr> <td>Literacy</td> <td>75%</td> <td>45%</td> </tr> <tr> <td>Mathematics</td> <td>50%</td> <td>36%</td> </tr> <tr> <td>Understanding the World</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>Expressive Art and Design</td> <td>100%</td> <td>66%</td> </tr> </tbody> </table>	Progress Breakdown Report- Areas Of Learning % Progressed by seven steps or more				Pupil Premium	Non-Pupil Premium	Communication and Language	75%	64%	Physical Development	25%	39%	Personal, Social and Emotional Development	100%	61%	Literacy	75%	45%	Mathematics	50%	36%	Understanding the World	75%	75%	Expressive Art and Design	100%	66%	£900
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Quality First Teaching	The table below shows progress at the end of KS1. Children making 5steps or more.	£30,000																											

<p>To allow for smaller classes and reduced number of mixed group classes.</p> <p>Staff training: Write Away Together Write Dance Precision Training</p>	<table border="1"> <thead> <tr> <th></th> <th>Pupil Premium</th> <th>Non-Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>71%</td> <td>71%</td> </tr> <tr> <td>Writing</td> <td>57%</td> <td>58%</td> </tr> <tr> <td>Maths</td> <td>100%</td> <td>76%</td> </tr> </tbody> </table>		Pupil Premium	Non-Pupil Premium	Reading	71%	71%	Writing	57%	58%	Maths	100%	76%	
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<p>Learning Support staff in every class.</p> <p>Fischer Family Trust reading Intervention in KS1 on a daily basis for 20 weeks.</p> <p>Read, Write Inc delivered in years 3 &amp; 4 as an intervention</p> <p>A focus on narrowing the gap in understanding phonics, reading, spellings and writing.</p> <p>Social Groups</p>	<p>1:1 FFT Wave 3 sessions allowed structured intervention focusing on phonics, spelling, reading and writing. This has been beneficial to their reading, writing and their confidence. Children are now showing a love for books and reading.</p> <table border="1"> <thead> <tr> <th colspan="3">Year 2 - Reading</th> </tr> <tr> <th></th> <th>Pupil Premium Children</th> <th>Non – Pupil Premium Children</th> </tr> </thead> <tbody> <tr> <td>Making 6 steps or more progress</td> <td>57%</td> <td>41%</td> </tr> <tr> <td>Making 4 steps progress</td> <td>14%</td> <td>7%</td> </tr> </tbody> </table> <p>A rise in self-confidence and self-esteem. Children being able to speak out in class and give their opinions. Children being more aware of their own and other feelings. They are able to name different feelings.</p>	Year 2 - Reading				Pupil Premium Children	Non – Pupil Premium Children	Making 6 steps or more progress	57%	41%	Making 4 steps progress	14%	7%	<p>£36,000</p> <p>£3400</p> <p>£345</p>
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Making 6 steps or more progress	57%	41%												
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<p>Support for residential visits in years 3/4 and 5/6.</p>	<p>Pupils are able to join the experience of the residential supporting both the wider learning experiences, further development</p>	<p>£1950</p>												

	<p>of social skills and facilitate for a growing independence.</p> <p>An increase in attendance on residential trips of Pupil Premium children.</p> <table border="1" data-bbox="671 450 1153 577"> <thead> <tr> <th colspan="2">Attendance on the residential</th> </tr> </thead> <tbody> <tr> <td>Year 3 &amp; 4</td> <td>65%</td> </tr> <tr> <td>Year 5 &amp; 6</td> <td>61%</td> </tr> </tbody> </table>	Attendance on the residential		Year 3 & 4	65%	Year 5 & 6	61%	
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<p>Support the costs associated with off site visits where a voluntary contribution is requested.</p>	<p>All children are able to take part in off site visits. Children benefit from a different learning environment and the variety of learning opportunities to enhance the classroom work and attainment.</p>	<p>£575</p>						
<p>A supplement in music lessons with an instrument of their choice.</p>	<p>Children having the opportunity to learn how to play an instrument. It has also provided some children to recognise a new interest, motivation and changing behaviours for learning. There is also an opportunity to perform on stage at the Summer Soiree. This has improved the level of children's self-esteem and self-confidence.</p>	<p>£1100</p>						
<p><b>Breakfast Club</b></p> <p>Children were invited to attend a 6 week block breakfast club. They were all involved with targeted personalised learning activities.</p>	<p>100% of pupils were ready to learn by the time school started with all of them having breakfast.</p> <p>Feedback from staff and learning walks showed calm starts to the learning day. Behaviour for learning improved in classes with Key skills sessions starting on time. The punctuality and attendance of all children attending improved.</p> <p>Parental involvement and communication improved due to the support parents were having with the club staff.</p>	<p>£420</p>						

<p>School Uniform</p> <p>All children attending Stonebow had the correct uniform and the correct size.</p>	<p>All children are proud of their school identity.</p>	<p>£150</p>
<p>Resources &amp; Equipment</p>	<p>Educational resources were bought in order to support programmes of work/interventions with individuals and small groups.</p>	<p>£2300</p>