

## Stonebow Primary School Pupil Premium Strategy Statement

1. Summary information					
<b>School</b>	Stonebow Primary School				
<b>Academic Year</b>	2016-2017	<b>Total PP budget</b>	£78,000	<b>Date of most recent PP Review</b>	May 2015
<b>Total number of pupils</b>	328	<b>Number of pupils eligible for PP</b>	59	<b>Date for next internal review of this strategy</b>	June 2017

Current Attainment					
	Pupils eligible for PP Year 6 2016	Non PP Pupils Year 6 2016	National 'other' 2016	Pupils eligible for PP Year 6 (Target Summer 2017)	Non PP Pupils Year 6 (Target Summer 2017)
<b>Pupils 'at expected or above' in Reading</b>	33%	50%	71%	66%	75%
<b>Pupils 'at expected or above' in Writing</b>	67%	79%	79%	55%	66%
<b>Pupils 'at expected or above' in Mathematics</b>	33%	38%	75%	55%	69%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
<b>A.</b>	Development in language and communication on entry in EYFS.

<b>B.</b>	High proportion of PP children having additional learning needs, especially in Year 2 and Year 5.
<b>C.</b>	Higher ability PP children being able to maintain their progress throughout the years.
<b>D.</b>	Some PP children not accessing additional targeted interventions due to difficulties getting to school early or staying until 4:15.

**External barriers** (*issues which also require action outside school, such as low attendance rates*)

<b>E.</b>	Social, emotional and behavioural issues relating to family / home trauma.
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**3. Desired outcomes**

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Accelerated progress in listening and attention, understanding and speaking shown by termly assessments	Higher proportion achieve 'expected' in Language and Communication on EYFS profile. Impact the following year seen by a higher proportion achieving the expected standard in Yr 1 phonics screening
<b>B.</b>	Pupil Premium children in year 2 and 5 with additional needs make good progress and access different interventions – precision teaching, SEN Support plans, ELSA, additional resources. Assessment information is gathered to evaluate success and impact	Pupils achieve targets set out in SEN support plans. Pupils gain confidence and independence to access quality first teaching alongside their peers
<b>C.</b>	Tracking shows children maintain achievement at expected standard each year and are challenged through quality first teaching to achieve greater depth in more than one subject (Reading, Writing, Mathematics). Additional opportunities offered where appropriate eg. music lessons, Grammar school 'taster sessions' etc	Pupils maintain progress and achieve high standards throughout all year groups.
<b>D.</b>	Parents collaborate and share transport. Siblings are invited to stay in school to support parents.	An increase in PP children attending breakfast club and other targeted interventions.
<b>E.</b>	School supporting families by referring to external agencies as well as providing internal support	Attendance improves, children access support and intervention specific to them. (Includes in school ELSA trained staff)

## Pupil Premium Strategy 2016/17

Action & Tasks	Lead Staff	Impact and success criteria	Cost	Measuring Impact
BM to monitor and evaluate all Pupil Premium provision, funding and support.	JF	<p>The gap in attainment between Pupil Premium and Non Pupil Premium pupils in Reading, Writing and Mathematics is reducing.</p> <p>The gap in attendance between Pupil Premium and Non Pupil Premium is a maximum of</p>	£6930	Data collected at the end of each term. Attendance figures collected at the end of each term. BM
All teachers provide quality first teaching and relevant interventions, differentiation and support as required within each class.	BM	The progress data shows Pupil premium children making progress in line with non-pupil premium children.	£6537	Data collected at the end of each term. BM
Effective marking and feedback to learning. Monitoring the schools marking policy. Staff making sure \pupil premium children's books are marked first.	SMT	Teachers providing regular NTT and NS through marking. Pupils know how to improve their work with the adult support given.		Book scrutiny SMT
Pupil premium children identified in planning and Teacher/LSA to target specific needs with Maths and English.	BM	Pupil Premium pupils achievement is beginning to close the gap with national. At the end of the year there is a higher percentage of Pupil premium children achieving ARE in reading, writing and maths.	£29,455	Data collected at the end of each term. Pupil Voice interviews BM

<p><b>Mathematics</b> Whole school staff training with TT Education to improve QFT in Maths.</p>	HW	Progress of Pupil Premium pupils with lower levels in Maths to make more than expected progress.		Maths data from Target Tracker and banding sheets collected at the end of each term.
<p><b>Mathematics</b> Maths Catch-Up training for 2 X support staff in KS 2. Carla Noble Kimberley Halford</p> <p>Staff working with identifies children 2 X 15 mins weekly.</p>	BM HW ML SC	Progress of the selected Pupil Premium children in years 4 and 6 make above the expected progress by narrowing their gaps in Mathematical knowledge.	£4691	Pre and post data collected from the Maths Catch-Up assessment.
<p><b>Mathematics</b> Year 6 Maths Intervention support with ML. Small group sessions with a targeted focus.</p>	BM ML	Progress made in targeted areas.	£3471	Gap analysis data, Pre and post intervention.
<p><b>Mathematics</b> Year 5 Maths Intervention for targeted children who are below age expected banding. 2 X 30 mins each week during the afternoon.</p>	BM LB	Progress made with targeted children in areas of need.	£834	Data collected at the end of each term from banding sheets. Number of bands progress.
<p><b>English</b> Reading Inference Intervention for children who have a low ability in reading comprehension. (Years 5 &amp; 6) 2 X 45 mins weekly</p>	BM ML LS	Progress of Pupil Premium children making better than expected progress.	£1518	Data collected at the end of each term.

Read, Write, Inc. intervention with lower ability children in years 3 & 4.	BM SC	Progress of Pupil Premium children making better than expected progress.	£909	Data collected at the end of each term.
Read, Write, Inc. to target Pupil Premium children.	BM HW SC	Year 1 phonics test results increase. Gap narrows (2016 23%) Year 2 end of KS results in reading and writing show the gap narrowing in Pupil Premium and Non-Pupil premium children.	£7594	Phonic results End of KS 1 results. Data collected at the end of each term.
FFT Reading Intervention to all children who require it in year 1, 2 & 3.	BM HW SC	Progress of selected Pupil Premium children making better than expected progress.	£960	Data collected at the end of each programme of 20 weeks.
One additional staff in FS every morning for 1 hour to provide support for speech and language.  To use the Talk Boost scheme.	BM MD	Progress in communication and language of Pupil Premium children making better than expected progress.	£2004	Data collected at the end of each term.
Breakfast Club to be offered to Pupil Premium Pupils. Targeted activities undertaken with a focus on fluency: spellings, times tables and reading.	BM	Attendance improves and children are ready to learn. Pupils given breakfast to improve readiness to learn. Closing the gap in individual's children's focus subject area.	£2114	Attendance improves – attendance figures Data collected at the end of each term. Pre and post data on targeted area of learning: spellings, times-tables and reading.

Financial support for educational visits and residential trips.	BM	Pupil Premium pupils have access to trips. Improved behaviour for learning and learning about the wider world.	£3000	Amount of PP pupils on trips
Financial support for music lessons.	BM ST	Pupil Premium pupils having the opportunity to learn a musical instrument and having opportunities to perform.	£1000	Music lesson registers Performing at the soirée.
2 X LSA staff on ELSA training programme.	BM JF	Increase of Pupil Premium children on the programme with Self-esteem, self-confidence and attendance.	£1000	Pupil Voice