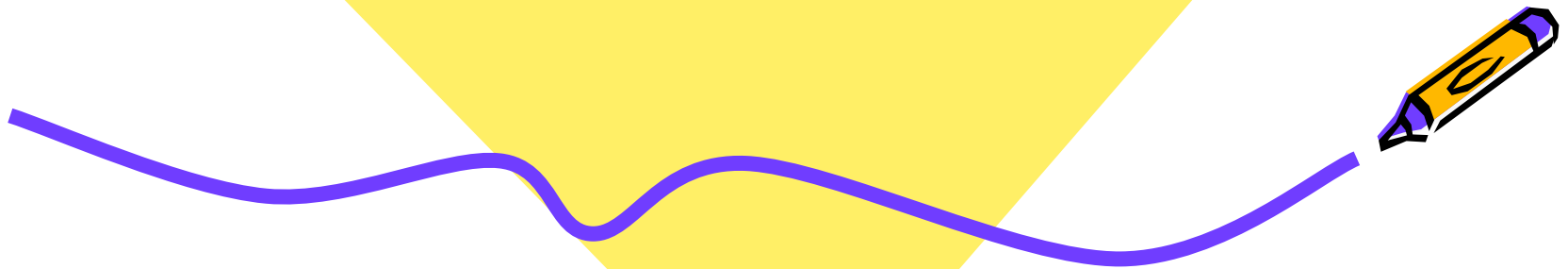




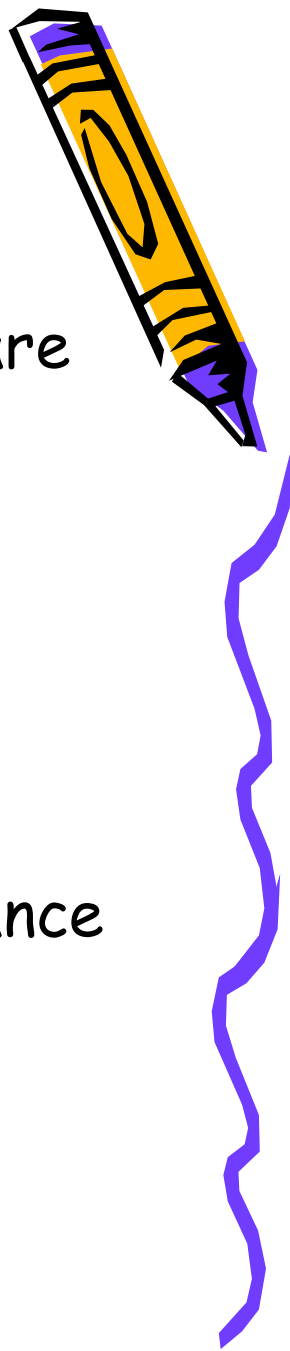
Stonebow Primary School
KS2 SATs 2023

Information Evening
Tuesday 24th January 2023



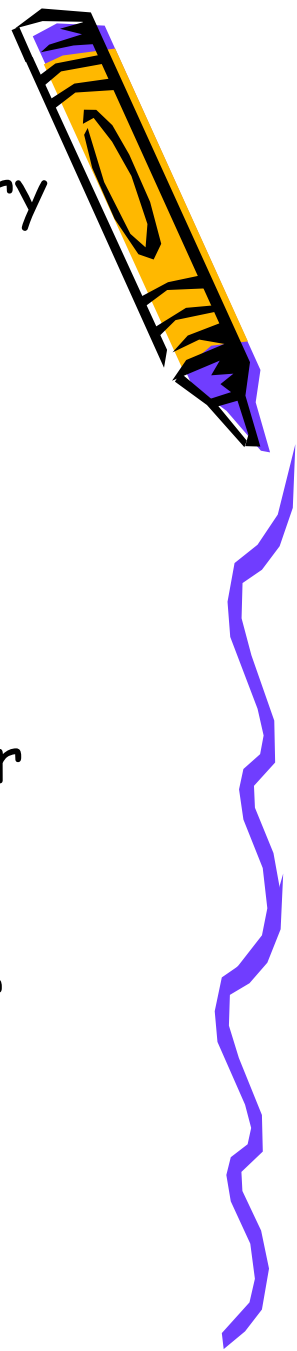
What are SATs?

- These are Standard Assessment Tests. They are National Curriculum tests that Year 6 children take at the end of Key stage 2.
- These tests help measure the progress pupils have made throughout their time in primary school.
- They are also used to assess the school's performance and to produce national performance data.



The SATs Test

- This result will be sent to you and the secondary school the children will move to in Year 7.
- Standards and Testing Agency will release the KS2 SATs results to schools in July 2023. Unfortunately, this is usually in our last week.
- Secondary schools use this information differently. Some will use it to place the children into a 'set' at the beginning of the year in Maths and English. Although, we are finding more and more Secondary schools allow the children to settle into school using the teacher assessments before testing themselves.

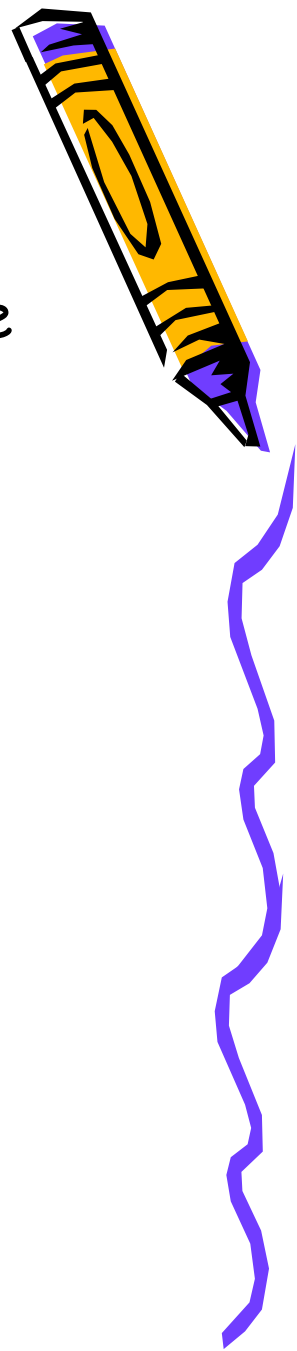


The SATs Test

- The children will sit a test in Maths, Reading and GPS.
- In addition, some schools will be chosen for Science sampling and will also sit a KS2 Science paper.
- If we as a school are chosen to sit this test, we will inform parents as soon as we find out



Explaining the SATs results



The results feedback has been simplified by the government to:

- 1) Children who meet the expected standard
- 2) Children who do not meet the expected standard



What are Scaled (Standardised) Scores?

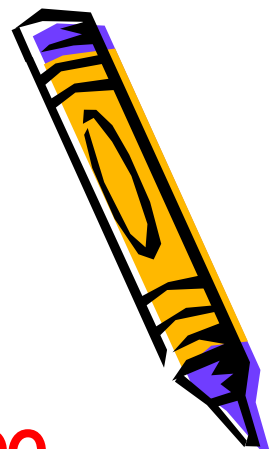
A child awarded a **scaled score of 100** is judged to have **met the 'national standard'** in the area judged by the test.

A child awarded a **scaled score of more than 110** is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.

A child awarded a **scaled score of less than 100** is judged to have **not yet met the national standard** and performed below expectation for their age.

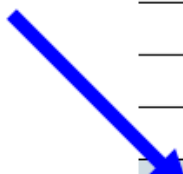


What are Scaled (Standardised) Scores?



A child awarded a **scaled score of less than 100** is judged to have **not yet met the national standard** and performed below expectation for their age.


Raw score out of 50



25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

Scaled score
 $100 - \text{EXP}$

110 Greater
Depth



40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120



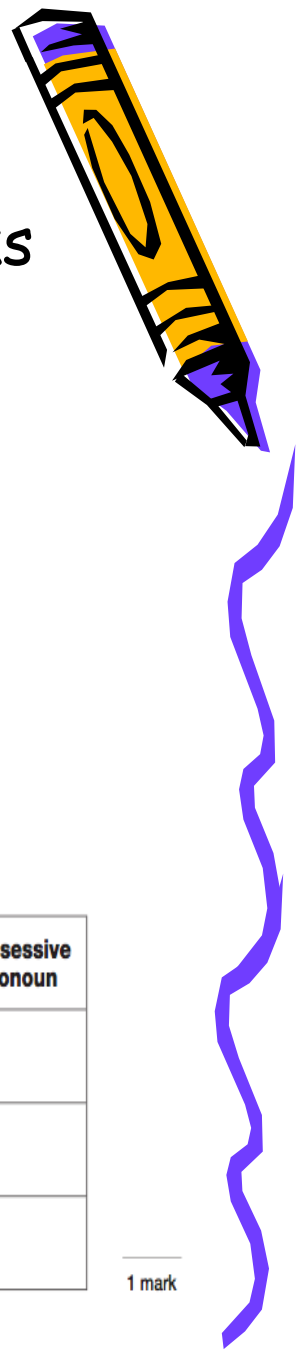
Dates for SATs 2023

A slight change due to the new bank holiday.

- Tuesday 9 May 2023: Spelling, Punctuation & Grammar – Paper 1
- Tuesday 9 May 2023: Spelling Punctuation & Grammar – Paper 2
- Wednesday 10 May 2023: English Reading
- Thursday 11 May 2023: Maths Paper 1 (Arithmetic)
- Thursday 11 May 2023: Maths Paper 2 (Reasoning)
- Friday 12 May 2023: Maths Paper 3 (Reasoning)



The Grammar, Punctuation and Spelling tests



- Paper 1: short answer questions. Out of 50 marks (45 mins)
- Paper 2: spelling. Out of 20 marks (not strictly timed)

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

15

Put a tick in each row to show the type of **pronoun** underlined in each sentence.

	Personal pronoun	Relative pronoun	Possessive pronoun
Are you taking <u>yours</u> with you?			
On Mondays we have art, <u>which</u> is my favourite lesson.			
Fatima forgot where <u>she</u> had put the bag.			

1 mark

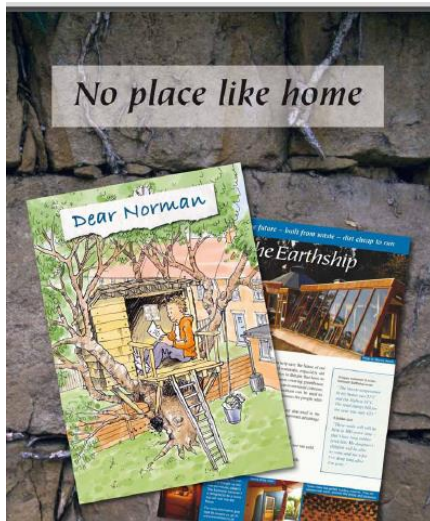
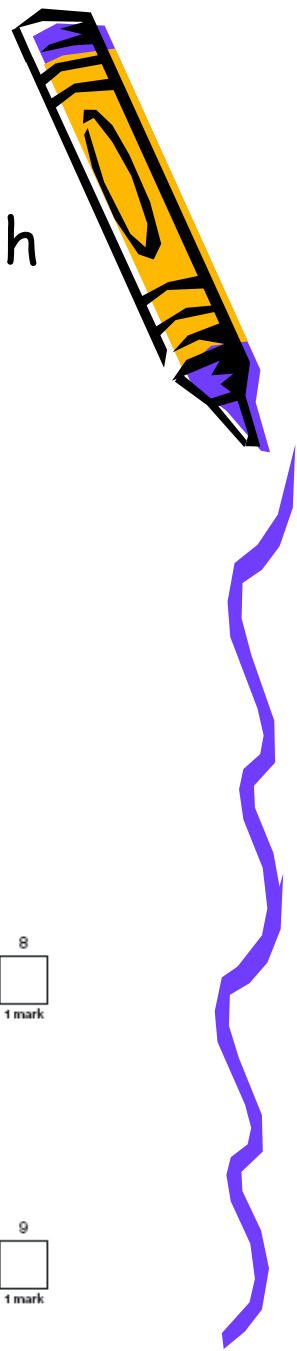


The Reading Test

This is made up of 3 different types of texts which get progressively harder.

Out of 50 marks (60 mins)

There are one, two and three mark questions.



Here are some of the people who wrote to Norman.
Use these names to answer the questions on this page.

Dad

Mum

Beth

Mrs Bouquet

Grandma

Alfred

8. Who wrote to Norman using the most formal style of writing?

8

1 mark

9. Who admired Norman most for what he had done?

Find and copy one phrase that shows this.

9

1 mark

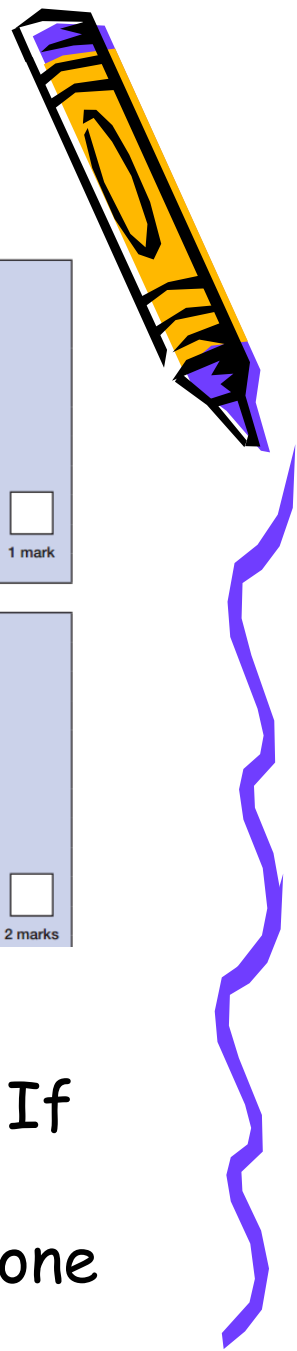


The Mathematics Tests

- Arithmetic paper out of 40 marks (30 mins)
- Paper 2: reasoning out of 35 marks (40 mins)
- Paper 3: reasoning out of 35 marks (40 mins)
- **Paper 1** is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.



The Mathematics Tests



1 $979 + 100 =$

1 mark

24 $15.4 - 8.88 =$

1 mark

2 $123 \times 2 =$

1 mark

25

1 3 3 0 1 6

Show your method

2 marks

The children will be expected to use the methods they have been taught in class. If an answer to a 2-mark question is incorrect, then the correct method and one error could award them with one mark.



The Mathematics Tests

Paper 2 includes reasoning and problem solving. Each paper is 40 minutes.

Questions gradually increase in difficulty.

Since starting our mastery curriculum we have monitored an increase in the number of children solving these questions correctly.

1

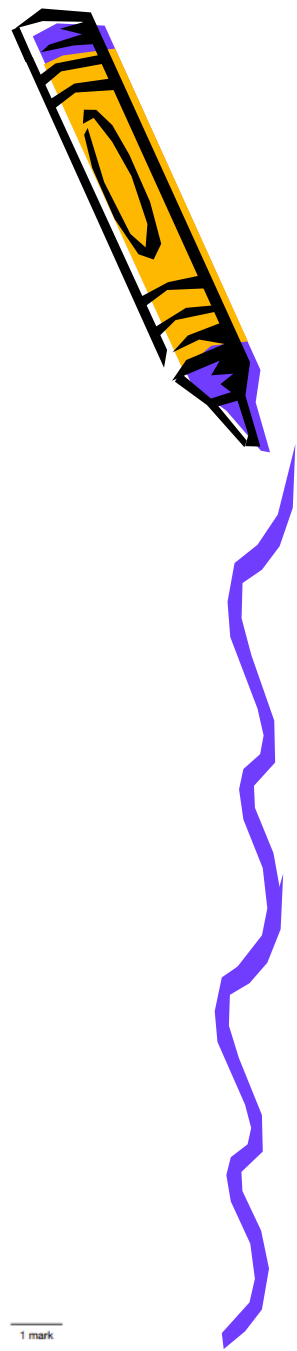
Write the missing number.

One is done for you.

180 $\xrightarrow{\text{is 20 more than}}$ 160

$\xrightarrow{\text{is 20 more than}}$ 237

1 mark



A yellow pencil with a purple eraser and a purple band is shown drawing a wavy purple line. The pencil is oriented diagonally, and the line it is drawing is a simple, wavy purple stroke.

They share the cost equally.

£

2 marks

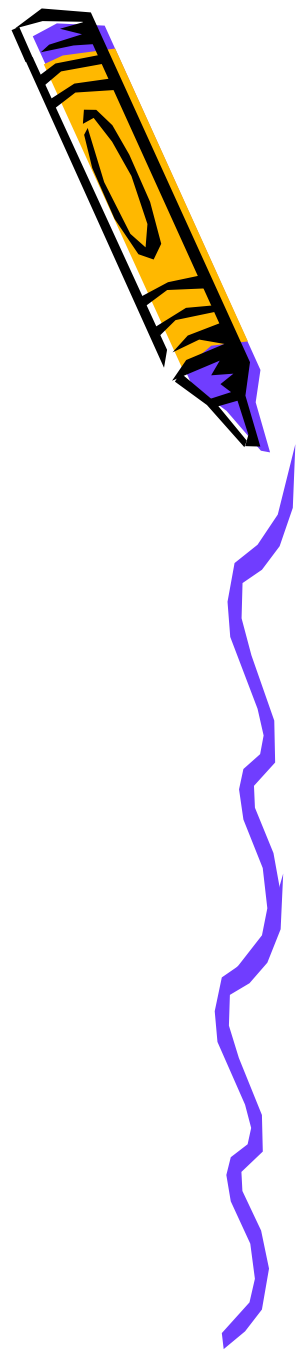


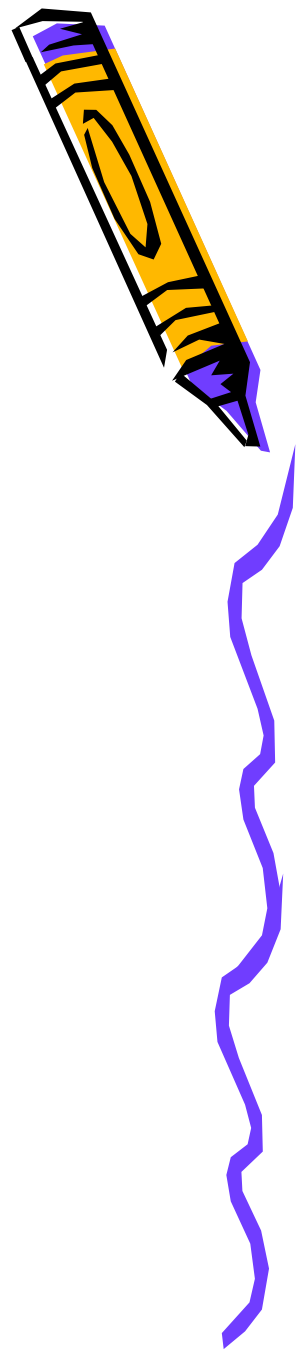
DFE Access Arrangements

The Department of Education has a set of rules called 'Access arrangements'.

These access arrangements may be used to support pupils who have:

- Difficulty in reading/writing
- Concentrating
- Processing information
- Visual impairment
- Hearing impairment
- English as an additional language





These arrangements may include:

- 25% additional time
- A 1:1 reader
- Large print tests
- Tests on coloured paper.

If we feel any of these arrangements will be of benefit to the child then we will carry out assessments and apply to the DFE for the arrangement.



Writing

Writing is not part of the SATs test programme.

Throughout the year, pieces of writing are assessed by your child's teacher. These are then moderated internally and externally.

Your child is assessed against a set of criteria as either meeting the expected standard or not based on their overall assessment.

As a result, children are required to produce a range of texts throughout the year.



- Instructions
- Discussion text
- Report
- Play script
- Narrative texts

Persuasive text
Recount
Explanation
Poetry

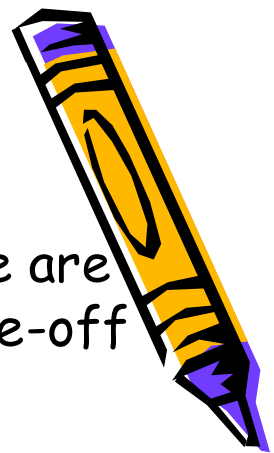


How can we support your child together?

- Make sure your child attends school everyday and avoid term time absences where possible.
- Make sure your child arrives at 8:45 promptly so they are able to take part in the whole of the VIPERS session which is their first lesson.
- Read with your child, discussing the content and choice of words the author has made. Ask your child questions about their reading, encouraging them to identify words or phrases to back up their answers.
- Support your child to learn their times-tables off by heart and at speed.



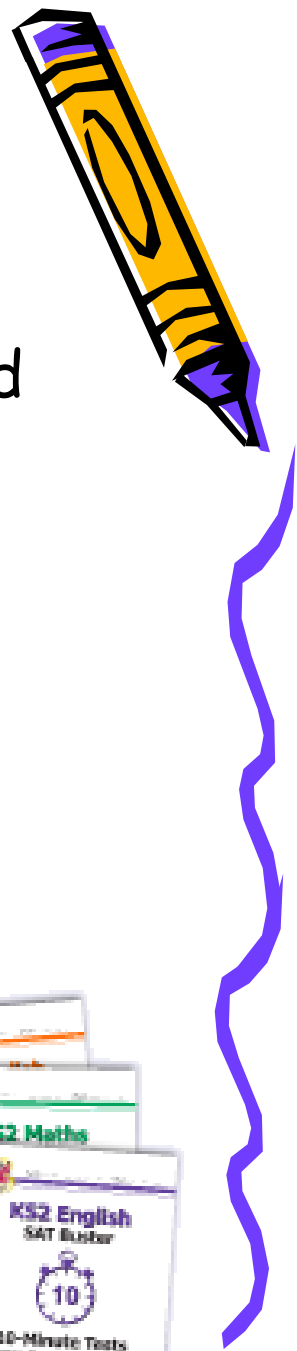
How can we support your child together?



- Support children to learn their spellings. As a school we are teaching the spelling rules rather than focusing on a one-off test.
- Tests we carry out in school will be sent home.
- This will allow you to see gaps in learning, where you may be able to support, discussing the questions with your child. We too will be working on areas your children may need additional support on.
- Some children may be invited to Booster sessions if it is appropriate and applicable for them. Some children will have the interventions during school time.



Revision Books



- The school has purchased with the financial support from Friends of Stonebow.
- CPG 10 minute busters for Maths, Reading and GPS.
- If children are finding them tricky it is advisable to complete the activities together rather than in a test situation.
- It's important to remember the children may not have covered all the topics to date.
- If your child gets stuck, please bring it in for us to support.



Any questions

?

