

LEARNING IN  
LOWER KEY STAGE TWO



Year 3 and 4 2023/24

# WHO'S WHO



- The Year 3-4 team comprises three classes of mixed Y<sub>3/4</sub> children:
- 3-4MLFP Kestrels– Mr Martin Lees and Mrs Fiona Panni - class teachers
- 3-4AW Otters – Mrs. Amy Welstead- class teacher
- 3-4 HKH Woodpeckers– Mrs. Hannah Kendrick-Holmes-class teacher
- Our support team: Mrs. Carla Noble & Mrs Rachael Turgoose
- Our support team are a flexible and work across all classrooms periodically either as one-to-one support or teaching small groups of children.
- Our senior TA, Mrs. Noble, steps up to teach full classes periodically as the need arises.
- Class time tables on the next slide -

	8:45-9	9-9.30	9:30-10:30	10:30-10:45	10:45-11:05	11:10-12:10	12:10-1:10	1:10-2:40		2:40-3:15		
<b>Mon</b>	<b>Register &amp; Key Skills/pupil Interventions</b>	VIPERS 30 min	English 1h		Stonebow Stops for a Story or KIRFS	Maths groups 1hr	<b>LUNCHTIME</b>	PSHE (FP) – 50mins 1:10-2:00		PE (FP) – 50 mins 2-2:50	<b>Whole School Assembly 2:50-3:10</b>	
		PE (AW) – 50 mins 1:10-2:00			PSHE (AW) – 50 mins 2-2:50							
		KIRFS 10 min	Topic (HKH) – 90 mins									
		<b>Tues</b>	VIPERS 30 min		English 1h		<b>KS2 Singing Assembly 25min</b>	Maths groups 55mins	<b>LUNCHTIME</b>	PPA (40 mins)	PPA (40 mins)	PPA (40 mins)
										PPA (40 mins)	PPA (40 mins)	PPA (40 mins)
PPA (40 mins)	PPA (40 mins)			PPA (40 mins)								
<b>Wed</b>	VIPERS 30 min	English 1h		Stonebow Stops for a Story or KIRFS	Maths groups 1hr	<b>LUNCHTIME</b>	Science (ML) – 90 mins			ART/RE (ML) – 30 min		
							KIRFS 20 min	Computing (AW) -1hr		RE (AW) – 30 min		
							KIRFS 10 min	PE (HKH) – 1 hr		PSHE (HKH) – 45 min		
<b>Thu</b>	VIPERS 30 min	English 1h		Stonebow Stops for a Story or KIRFS	Maths groups 1hr	<b>LUNCHTIME</b>	KIRFS 20 min	Computing (ML) – 1 hr		RE/ART (ML) – 30 min		
							Topic (AW) – 90 min			Art (AW) – 30 min		
							Science (KHK) – 90 min			RE (KHK) – 30 min		
<b>Fri</b>	Spelling Activities 30 min+	English 1h		Stonebow Stops for a Story or KIRFS	Maths groups 1hr	<b>LUNCHTIME</b>	Topic (ML) – 90 min			<b>(2:40pm) Powers assembly</b>		
							Science (AW) – 90 min					
							Computing (HKH) – 1hr		ART (HKH) – 30 min			

# EXPECTATIONS



- Pace and responsibility for independent learning
- Behaviour Policy
- Equipment – (pencil cases not necessary)
- Attendance and Punctuality
- Uniform / PE kit and dress code
- Role modelling

# REWARDS



## 34MLFP Kestrels



Classroom

Class Story

Messages

Dojo Islands (Beta)

Student login 74% • Family connections Options

Students

Groups



74

Whole Class



Abi



Armaani



Benjamin



Charlie



Chloe



Ellen



Emmanuella



Freddy



Helen



Hope



James



Maxsien



Nidhisha



Oliver



Oscar



Paige



Parth



Shreya



Sienna



Silva



Theo



Veer



Zak



Add students

# OPPORTUNITIES



- Pupil contributions to curriculum development
- Class Monitors
- Out of class enrichment including:  
Residential and day trips and in-school visits  
Extra Curricular Clubs (after school and lunchtime)

# READING, WRITING AND MATHS



- Key Skills expectations: From 8.45am a focused period of the day including English grammar, punctuation and spelling work
- Maths Mastery– Fluency, Reasoning and Problem Solving first thing in the afternoon for identified issues
- English Mastery– The love of reading; writing for purpose and key skill development of grammar, punctuation and spelling.

# TOPIC – HISTORY AND GEOGRAPHY



- Cross curricular learning based around themes each term:
- Autumn: Incredible India- GEOGRAPHY
- Spring: The Stone Age - HISTORY
- Summer: Loughborough our home location – HISTORY / GEOGRAPHY Mix



# HOMework



- One creative project towards the end of each term
- In addition: Weekly spelling and times table/maths tasks will be allocated for home learning regularly for all children and assessed in class via Spelling Shed and Sumdog
- Logins will be shared – Happy to run a parent workshop to enable access from home
- Of course, independent reading at home continues to be a vital part of your child's academic development and will be monitored regularly including a home reading expectation recorded via our yellow school reading record booklet. (Awaiting delivery)

# GOOGLE CLASSROOM

- We use the Google Classroom extensively in class and have extended its usefulness to home learning.

Week ending 09.09.2021

Dear Parents and Carers,

Many thanks for your attendance at Welcome to the Year meetings. It was a real pleasure to either reacquaint ourselves or meet for the first time!

The full set of documentation is on the Google Classroom in each class for your convenience. If you require physical copies please let the office know and we will send them home with your child ASAP

We are also using the GC to post any homework we may set as assignments with a due date for handing in. This is part of our process of getting the children back into a normal school routine.

Please let us know about your ability to connect and use our online systems via any of the school communication channels. It will really help us to provide remote learning services in these continued uncertain times.

The Year 3/4 team

For activities on Friday 15-9-21

Year 3 - 2,3,4, 5, 10 times tables
Year 4 - All times tables
inactive
incorrect
invisible
insecure
inflexible
indefinite
incurable
inability
inadequate

# HOUSEKEEPING



- Our cloak room needs to be managed well to ensure safety and practicality.
- Please only essentials in school bags. There is no need for pencil cases in normal teaching time. We provide everything.
- A single water bottle for the day is ideal, one extra for lunch if really needed. Weather appropriate coat.
- Home Links letter detailing spelling words for the week and via Google Classroom – This will be checked periodically, however your feedback is welcomed.

# HOUSE KEEPING CONT.



- UNIFORM & PE Kit
- Our school uniform consists of:
  - Navy sweatshirt, jumper or cardigan, with or without logo
  - Navy or white polo shirt, with or without logo
  - Dark grey trousers, skirt or pinafore (no jeans, joggers or leggings)
  - Navy, grey or white socks/tights
  - In warmer weather – grey shorts, or blue summer dress
  - Footwear – black flat shoes or plain black trainers (no fluorescent patterns), black flat ankle boots (not knee high)

# HOUSE KEEPING CONT.



- PE kit – white or navy plain t-shirt, dark shorts, black plimsolls and a pair of trainers for outdoors (joggers, warm top for outdoor PE). Kit should be worn to school on PE days, continuing from COVID restriction procedures.
- There is no jewellery allowed (apart from certain religious exceptions), other than watches or stud earrings (which must be removed for PE). Long hair should be tied back at all times (a blue or black scrunchy or bow of reasonable size may be used for this.)
- Nail varnish is also not allowed unless it is clear.
- Children should also bring into school a coat and/or waterproof, in case of bad weather (which can change suddenly in this country!)
- ALL clothing and equipment should be named. This helps resolve issues quickly when things go missing!

# ASSESSMENTS 2022



- Standardised assessment
- Reading – PIRA annually in the summer term
- Maths – PUMA annually in the summer term
- Year 4 statutory times table test in June 2022 (More information TBC)

# RELATIONSHIPS AND SEX EDUCATION



- New statutory inclusion
- Related to the science and PSHE curriculum
- Promotion of the use of scientific terminology for genital body parts

# RELATIONSHIPS AND SEX EDUCATION



- Explanation of the menstrual cycle
- How babies develop in the womb and are born
- Inevitable questions from curious children
- Answered sensitively and to a point
- All teaching materials are available to access and peruse



# LOWER KEY STAGE TWO



**FIN**