



## **Pupil Premium Policy**

### **Background to the Pupil Premium**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over their last six years (known as 'Ever 6 FSM') and Service Children including those who were eligible for the Service child premium at any point in the last three years (known as 'Ever 3 Service Child'). Pupils in care, who have been looked after by local authorities for more than six months also continue to qualify for the Pupil Premium as well as adopted children and special guardianship orders.

### **Aims**

Stonebow Primary School is determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can. The pupil premium grant is used strategically to support targeted pupils in order to make significant impact on their education and lives and therefore narrowing and closing the gap between them and their peers.

This will be achieved in a number of ways:

- Identifying the learning barriers for pupils
- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning
- Support for pupils social and emotional well being
- Ensuring pupils are not disadvantaged from engaging with learning opportunities off site or outside the school day

## **Principles**

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. As a result, whilst always linked to a pupil or a group of pupils receiving pupil premium, additional pupils identified as “socially disadvantaged” or “vulnerable”, may also benefit from variation or adaptation in provision. Therefore, groups funded by the grant may be made up of FSM pupils and non-FSM pupils, where needs are similar, or where meeting their needs helps to create a learning environment conducive to success for all.

Pupil premium funding will be allocated following a needs analysis undertaken by SMT. We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

## **Provision**

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

The provision may include:

- Additional class based or intervention activities to accelerate progress for targeted groups or individuals, alongside tracking systems to monitor pupil progress.
- Pastoral work which could involve outside agencies when specialist support is seen to be required.
- Out of hours and enrichment to ensure that pupils are given the opportunity to develop a range of talents including sport and creativity, also improving self – confidence and motivation for learning.
- Support for learning off site, educational trips and residential

Though varied in its nature and form, all our work through the use of pupil premium will be aimed towards a common outcome: accelerating progress, ensuring pupils make expected or better than expected progress to enable them to achieve or exceed age related expectations.

## **Reporting**

It will be the responsibility of the SMT and Pupil Premium Co-ordinator to update the Governing Body, to ensure that funds have been used appropriately. The governors will ensure that there is an annual statement of spending outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

September 2015