

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children have access to structured lunchtime sporting activities led by sports leaders and qualified coaches.</p> <p>Physical activity assessments have been made for children and will be revisited termly with a view to increase the overall fitness of the children in school to make them healthier.</p> <p>Lunchtime sporting activities to continue being structured. Continue intra school sport competitions for children to take part in. Sports are run by the school's Sports Leaders.</p> <p>Achieved the Gold Schools Game Mark Award.</p> <p>Full school Sports Day back to normality after COVID-19.</p> <p>80 children (38%) have represented the school in at least 1 non-virtual sporting competition/festival – an increase from 28% last year.</p> <p>Stonebow take part in football fixtures every half term against other schools in the area for Year 5/6 girls and boys.</p> <p>Established a LPAP football league for Year 5/6 children to play in each half term with other LPAP schools.</p> <p>School has taken part in 7 Level 2 sporting competitions during the school year.</p> <p>Attendance of extra-curricular clubs has been maintained or improved. Pupil Premium children had access to these clubs with the use of their funding.</p> <p>Get Active sports breakfast club has been maintained and continued to improve fitness & participation.</p>	<p>To continue access to LPAP and North Charnwood partnership and take full advantage of opportunities.</p> <p>School develop links with Loughborough University to further enhance sporting provisions.</p> <p>Continue to play after school Football League fixtures with possibility of other competitions being played at Stonebow and at other schools.</p> <p>Provide opportunities for all children to take part in sporting competitions if they wish.</p> <p>Continue to develop links with local sports clubs including: Leicester Riders, Loughborough Dynamo, Loughborough RFC, Loughborough Lightning Netball.</p> <p>Continue to assess physical activity within children to encourage increased engagement from children.</p> <p>Continue to access Premier League Primary Stars.</p> <p>Plan a whole school healthy eating week. This can be linked in with Sports Day.</p> <p>Create Inter-house events and competitions giving each house the opportunity to win dojos in events against the other houses.</p> <p>Monitor guidance to whether we can continue to improve swimming ability from an earlier age group by supplying Year 3 with swimming lessons in the summer term. The provision of a swimming pool is now harder due to not swimming for a couple of years because of COVID-19 and swimming pools closing around the area.</p>

Continued Daily Boost activities to improve overall involvement in sport and increased overall fitness of the school.	
Intra school football tournament which takes place every half term at lunchtimes allowing KS2 children to represent a team and play in a competitive environment allowing those who do not get the opportunity regularly to represent a team to do so.	
Dance leaders continue to perform dances and routines to different Key Stages at lunchtime to help increase physical activity.	
Dance Leaders were invited to the Summer School Games Festival at Loughborough University after winning a competition to represent North Charnwood at the Dance Maynia event.	
Represented North Charnwood in a New Age Kurling tournament after winning a local tournament. Won the Leicestershire and Rutland New Age Kurling tournament whilst representing North Charnwood.	
Won a local North Charnwood Badminton tournament which saw Stonebow represent North Charnwood at the Leicestershire Badminton Finals.	
Multiple top 10 finishers at X-Country events with a 1 st place finish in the Year 6 Girls event.	
Had a team finish 2 nd in the Badminton Festival for Year 3 and 4.	
Represented North Charnwood in a Boccia tournament after winning a local tournament. Finished 3 rd in the Leicestershire and Rutland New Age Kurling tournament whilst representing North Charnwood.	
Finished 3 rd place in the Quadkids Athletics event for Year 3 and 4.	
Finished 3 rd place in the Quicksticks Hockey event for Year 5 and 6.	

Total amount allocated for 2023/24	£17,910
Total amount of funding spent for 2023/34	£19,610
Extra amount spent	£1,700

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,910	Date Updated: 30.10.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils :	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote healthy active lifestyles amongst all children.</p> <p>Raise mental health/wellbeing awareness.</p> <p>Use Physical Activity to promote learning across the curriculum.</p> <p>Help children to develop and progress their skills through specific skill based lessons.</p> <p>Make sure all PE lessons are engaging for all of the children with teachers being highly skilled to complete this.</p> <p>Giving all children the opportunity to take part in extra physical activity during break/lunchtimes.</p>	<p>To improve the amount of physical activity carried out by all children in our school as a part of our commitment to promoting healthy, active lifestyle.</p> <p>Using a sports coaching during teachers PPA time to strengthen the delivery of PE.</p> <p>Sports coach running games and sports at lunchtimes to increase the number of children getting involved in physical activity.</p> <p>Weekly football session for Year 5&6 girls provided by sports coach to help confidence increase participation levels.</p> <p>Continued use of Sports Leaders & Dance Leaders.</p> <p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p> <p>To raise awareness of the importance of healthy eating. This can be achieved with the 'Healthy Me' week during the summer term – merging with Sports Day.</p>	£6270	<p>Metcalfe Multisports Ltd reports and assessments.</p> <p>Monitor children making use of playground games.</p> <p>Pupil and parent feedback during healthy eating week.</p> <p>Feedback from children involved.</p> <p>Registers to monitor club and competition participation figures.</p> <p>Daily Mile & Daily boost being tracked on class wall charts as well as weekly class/house spreadsheet</p> <p>The school completed two Aldi sticker charts which promoted healthy eating & different physical activities and received a delivery of brand new sports equipment.</p>	<p>Continue to deliver PE lessons during class teachers PPA time to help provide the highest quality of lessons. Monitor these lessons through observations and feedback forms.</p> <p>Continue with guided play at lunchtimes.</p>

	<p>Increasing engagement in school games.</p> <p>Daily Mile & Daily Boost have been re-introduced during lunchtimes which increase the amount of physical activity the children do, with an added incentive of house points if they complete the task</p> <p>To increase participation levels in before and after school sports clubs for Pupil Premium children.</p> <p>To hold a whole school physical activity session to celebrate and raise awareness for Red Nose Day. Different events will be taking place during the week.</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular opportunities for children to engage in sport and physical activity.</p> <p>Make physical activity and education enjoyable and accessible for all to help engage everyone in the school.</p>	<p>To engage children and staff in physical activities.</p> <p>Host a weekly physical and mental health session for all pupils and staff to take part in. 'Turn it up Tuesday' consists of 20 minutes of dancing on the playground led by sports coach and dance leaders.</p> <p>To use Bike Ability to raise the profile of biking to school.</p> <p>Take part in different initiatives such as Active Travel Month to help boost the physical activity levels in both pupils and staff at the beginning and end of the school day.</p> <p>Regular feedback on sports results during celebration assemblies, PE notice board</p>	£300	<p>Notice board, newsletter, school website, local paper.</p> <p>Whole school or class assemblies.</p> <p>Inter school Fixtures, Results & Teams to be displayed on Sport Notice board</p> <p>External sport competition Fixtures, Results & Teams to be on Sport Notice board</p>	Use new equipment during guided play times and in PE lessons. Make sure that all equipment used is treated respectfully both pupils and staff.

	<p>and also school website. Results of fixtures and competitions will have their own dedicated page in the sports section of the school website.</p> <p>To re-introduce an intra school sports competition which will be played during lunchtimes. This will be between pupils or houses and a variety of sports will be played.</p> <p>Invest in new equipment to cover all areas of PESSPA.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved teaching of PE across the curriculum.</p> <p>Improved confidence within teaching staff of leading PE lessons.</p>	<p>Opportunity for all teaching staff from EYFS to Y6 to team teach with Metcalf Multisports Coach.</p> <p>Metcalf Coach to team teach with staff to help implement Physical Assessments.</p> <p>Staff to take advantage of the CPD offered through Metcalf Multisports by attending PE lessons with the sports coach and Team Charnwood memberships.</p> <p>Sports coach to shadow teachers during their PE lessons to improve the quality of PE lessons.</p> <p>Metcalf Multisport before school club & Lunchtime clubs for each year group with a variety of sports & activities to be implemented and improved</p> <p>Create a Google form for the staff to comment on how they feel about PE.</p> <p>Staff to be reminded of the Metcalf PE Curriculum during a practical staff meeting in the Spring term. This is by delivering a PE session working on how to progress and adapt different sessions for different year groups.</p>	£12,540	<p>Lesson observation ran by Metcalf Multisports coach.</p> <p>Staff questionnaires on confidence and knowledge across PE curriculum.</p> <p>Observation booklet to be filled in by class teacher before delivering PE with sports coach identifying their strengths and weaknesses and what they would like to achieve from team teach.</p> <p>Assessment data.</p>	<p>Teachers PPA time to rotate to have opportunities to deliver PE sessions with sports coach to help improve quality of PE lessons. Monitor these lessons through observations and feedback forms from the class teachers.</p> <p>Continue to provide CPD from sports coach to class teacher creating opportunities to observe more staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To attend as many Team Charnwood and LPAP competitions as possible across all sports to improve range of activities available.</p> <p>Improve lunchtime structure to offer a variety of sports throughout the playground and field to get more children actively involved.</p> <p>PE lessons to cover the whole PE curriculum and to introduce sports that are new to the curriculum.</p>	<p>Coaches from Metcalf Multisports to run lunch clubs to actively involve children in a mix of sports including dodgeball, dance, football, basketball, hockey & Daily Boost.</p> <p>Attend KS1 and KS2 festivals as much as possible to allow children to have the opportunity of attempting other sports as well as being in a competitive environment.</p> <p>Follow plan and aim to improve Sainsbury's School Games Sport Award.</p> <p>Continue to develop relationship and feeding of children into local clubs and organisations to improve grass roots competitive sport.</p> <p>Purchase new and different equipment for all children to use during lunchtimes leading to new sports and games being played.</p>	£250	<p>Attendance data from competitions.</p> <p>Sport Award improvement. In the last three years the school has worked up ranks starting with the Bronze Award and have currently achieved the Gold Award.</p> <p>Data collection from children who are attending clubs or organisations outside of school.</p> <p>Evaluates Participation, Competition, Workforce & Clubs to provide overall mark through Platinum-Bronze rating</p>	<p>Help to encourage the children to manage and control sporting activities.</p> <p>Sports Leaders to attend the Primary Leadership Conference to help improve all skills that come with being a sports leader, to deliver games and sports to the best of their ability.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To regularly attend Team Charnwood and LPAP competitions to allow children to opportunity to attend in Level 2 Inter School competitions.</p> <p>Promote and encourage all children to take part in competitive sports played at lunchtimes. All sports played will be inclusive for all.</p>	<p>Contribute towards the local SGO and school partners to ensure our involvement in as many competitions as possible.</p> <p>School to be involved in a minimum of 5 Inter School competitions per term once they return.</p>	£250	<p>Attendance at sport competitions with both LPAP and North Charnwood fixtures.</p> <p>Sport award mark achieved and upgraded.</p> <p>Competitions reported on and tracked through school website and sport display board to allow others to track progress.</p>	<p>Encourage more children to participate in different sporting competitions throughout the academic year whether those competitions taking place off site or on school grounds.</p>

	<p>Inter school events and competitions such as Football, Athletics, X-country, Badminton and even niche sports such as New Age Kurling and Boccia.</p> <p>School to enter SEND sporting events.</p> <p>Host a Year 5/6 or 3/4 football competition- potentially ran by Sports Leaders to increase confidence and involvement when officiating sports.</p>			
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