

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children have access to structured lunchtime sporting activities led by sports leaders and qualified coaches.</p> <p>Lunchtime sporting activities to continue being structured. Continue intra school sport competitions for children to take part in. Sports are run by the school's Sports Leaders.</p> <p>23/24 - Achieved the Gold Schools Game Mark Award.</p> <p>Full school Sports Day during the summer term.</p> <p>Children are selected to take part in festivals and events run by North Charnwood College. Due to staff illness, this reduced during 24/25 academic year.</p> <p>Established links with LPAP and other local schools for friendly football matches in Year 5/6 girls and boys.</p> <p>Due to staff absence in 24-25 attendance of extra-curricular clubs declined. Since the start of 25-26 attendance has been improved. Pupil Premium children have access to these clubs with the use of their funding. These clubs are available to all pupils and the sports on offer change depending on the time of year.</p> <p>Intra school football tournament which takes place every half term at lunchtimes allowing KS2 children to represent a team and play in a competitive environment allowing those who do not get the opportunity regularly to represent a team to do so.</p> <p>Dance leaders continue to perform dances and routines to different Key Stages at lunchtime to help increase physical activity.</p>	<p>To continue access to CCPP (formally LPAP) and North Charnwood partnerships and take full advantage of sporting opportunities.</p> <p>School develop links with Loughborough University to further enhance sporting provisions – see within plan, CCPP (formally LPAP) Y5/6 inter schools race to open the May national athletics event at Loughborough University.</p> <p>Continue to play after school fixtures with possibility of other competitions being played at Stonebow and at other schools.</p> <p>Provide opportunities for all children to take part in sporting competitions if they wish.</p> <p>To provide a weekly school physical activity session either before school or at the end of lunchtimes to help boost student's and staff's mental and physical health – Linked with previous events such as 'Turn It Up Tuesday'.</p> <p>Provide opportunities for ECTs to observe sports coach taking PE lessons/CPD to help with their development of teaching PE.</p> <p>Develop links with local sports clubs – e.g. LCFC, Leicester Riders, Loughborough Dynamo, Loughborough RFC, Loughborough Lightning Netball</p> <p>Provide opportunities for pupils to attend half-term sports clubs organised by Metcalf Multisports and Charnwood College.</p> <p>Monitor and promote children's Active Travel to school on a daily basis by completing a wall chart showing how the children arrive in the morning.</p> <p>Plan a whole school healthy eating week. This can be linked in with Sports Day.</p> <p>Re-introduce the Daily Boost/Mile for children to take part in at lunchtimes – pupil sports leaders to monitor and record engagement (organise awards/certificates etc)</p> <p>Create termly Inter-house events and competitions giving each house the opportunity to compete against the other houses for rewards.</p>

Meeting national curriculum requirements for swimming and water safety		Last year's Y6	Current Y6
What percentage of Year 6 cohorts swim competently, confidently and proficiently over a distance of at least 25 metres?		Last minute pool closure meant we were unable to swim	Yet to swim
What percentage of Year 6 cohorts use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		Last minute pool closure meant we were unable to swim	Yet to swim
What percentage of Year 6 cohorts perform safe self-rescue in different water-based situations?		Not assessed	Yet to swim
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No	No
		Due to limited pool availability, focus on Y5/6 swimming lessons during the summer term. Investigate the hire of on-site swimming pools, as used by other LPAP schools (possible funding by Friends of Stonebow)	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £17810	Date Updated: 28.10.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils :	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote healthy active lifestyles amongst all children.</p> <p>Raise mental health/wellbeing awareness.</p> <p>Use Physical Activity to promote learning across the curriculum.</p> <p>Help children to develop and progress their skills through specific skill based lessons.</p> <p>Make sure all PE lessons are engaging for all of the children with teachers being highly skilled to complete this.</p> <p>Giving all children the opportunity to take part in extra physical activity during break/lunchtimes.</p>	<p>To improve the amount of physical activity carried out by all children in our school as a part of our commitment to promoting healthy, active lifestyle.</p> <p>Sports coach running games and sports at lunchtimes to increase the number of children getting involved in physical activity.</p> <p>Weekly football session for Year 5&6 girls provided by sports coach to help confidence increase participation levels.</p> <p>Continued use of Sports Leaders & Dance Leaders.</p> <p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p> <p>To raise awareness of the importance of healthy eating. This can be achieved with the 'Healthy Me' week during the summer term – merging with Sports Day.</p> <p>Increasing engagement in school games.</p>	£4995	<p>Metcalf Multisports Ltd reports and assessments.</p> <p>Sports leaders to monitor children making use of playground games and/or playground equipment</p> <p>Sports being played at lunchtime for KS2 are split into phase groups (Year 3 & 4, Year 5 & 6) to allow all children to feel confident to play each sport.</p> <p>Sports Coach to be used on KS1 and KS2 playgrounds during lunchtimes so all children have access to sports and games.</p> <p>Feedback from children involved.</p> <p>Registers to monitor club and competition participation figures.</p> <p>Daily Mile & Daily Boost being tracked by sports leaders. Weekly class/house spreadsheet.</p>	<p>Continue to deliver PE lessons to help provide the highest quality of lessons. Monitor these lessons through observations and feedback forms.</p> <p>Continue with guided play at lunchtimes.</p>

	<p>Re-introduce Daily Mile & Daily Boost during lunchtimes which increase the amount of physical activity the children do, with an added incentive of house points if they complete the task.</p> <p>To encourage and increase participation levels in before and after school sports clubs for Pupil Premium children (subsidised x1 club for Pupil Premium Pupils).</p> <p>Well being workouts – periodically across the year, in conjunction with the school's well being champion.</p>			
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular opportunities for children to engage in sport and physical activity.</p> <p>Make physical activity and education enjoyable and accessible for all to help engage everyone in the school.</p>	<p>To engage children and staff in physical activities.</p> <p>Take part in different initiatives such as Active Travel Month to help boost the physical activity levels in both pupils and staff at the beginning and end of the school day.</p> <p>Regular feedback on sports results during celebration assemblies, PE notice board and also school website. Results of fixtures and competitions will have their own dedicated page in the sports section of the school website.</p> <p>To re-introduce an intra school sports competition which will be played during lunchtimes. This will be between pupils or houses and a variety of sports will be played.</p>	£1045	<p>Notice board, newsletter, school website, local paper.</p> <p>Whole school or class assemblies.</p> <p>Inter school Fixtures, Results & Teams to be displayed on Sport Notice board.</p> <p>External sport competition Fixtures, Results & Teams to be on Sport Notice board.</p> <p>Bikeability has been used for Year 6 to promote biking to and from school (linking with Active Travel) as well as being taught road safety.</p> <p>The school has gained funding for the use of balance bikes for KS1 to use.</p> <p>Physical and mental health sessions</p>	Use new equipment during guided play times and in PE lessons. Make sure that all equipment used is treated respectfully both pupils and staff.

	Invest in new equipment to cover all areas of PESSPA.		<p>were lead throughout the course of the year in the form of 'Turn It Up Tuesday' for all children, staff and parents to join in if they wish before the start of the school day. Pictures from the events have been used on a display in the school.</p> <p>Sport display board in the school has information about clubs in school, sports leaders profiles, photos from events the school attend as well as reports from the events too.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved teaching of PE across the curriculum (including swimming during the summer term).</p> <p>Improved confidence within teaching staff of leading PE lessons.</p>	<p>Opportunity for all teaching staff from EYFS to Y6 to team teach with Metcalf Multisports Coach.</p> <p>Metcalf Coach to team teach with staff to help implement Physical Assessments.</p> <p>Staff to take advantage of the CPD offered through Metcalf Multisports by attending PE lessons with the sports coach and Team Charnwood memberships.</p> <p>Sports coach to shadow teachers during their PE lessons to improve the quality of PE lessons.</p> <p>Metcalf Multisport before school club & Lunchtime clubs for each year group with a variety of sports & activities to be implemented and improved</p> <p>Create a Google form for the staff to comment on how they feel about PE.</p> <p>Staff to be reminded of the Metcalf PE Curriculum during a practical staff meeting in the Spring term. This is by delivering a PE session working on how to progress and adapt different sessions for different year groups.</p>	<p>£8360 + £1430 + £660</p>	<p>Lesson observations by Metcalf Multisports coach/HT.</p> <p>Staff questionnaires on confidence and knowledge across PE curriculum.</p> <p>Observation booklet to be filled in by class teacher before delivering PE with sports coach identifying their strengths and weaknesses and what they would like to achieve from team teach.</p> <p>Assessment data.</p> <p>Lesson plans are given to each class teacher who teaches PE before the start of the term. Time for any Q&A between class teachers and Sports Coach about the topic to help with the deliverance of the topic.</p> <p>Time given for class teacher to speak to Sports Coach about the topic during the term to help with lesson ideas, games and class management for the topic.</p>	<p>Teachers PPA time to rotate to have opportunities to deliver PE sessions with sports coach to help improve quality of PE lessons. Monitor these lessons through observations and feedback forms from the class teachers.</p> <p>Continue to provide CPD from sports coach to class teacher creating opportunities to observe more staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To attend as many Team Charnwood and LPAP competitions as possible across all sports to improve range of activities available.</p> <p>Improve lunchtime structure to offer a variety of sports throughout the playground and field to get more children actively involved.</p> <p>PE lessons to cover the whole PE curriculum and to introduce sports that are new to the curriculum.</p> <p>Following athletics training via the PTI at Loughborough University, LPAP schools to take part in the Loughborough International Athletics Event in May 2025 (involving the fastest pupils in Y5/6 boy/girl across LPAP schools)</p>	<p>Coaches from Metcalf Multisports to run lunch clubs to actively involve children in a mix of sports including dodgeball, dance, football, basketball, hockey & Daily Boost.</p> <p>Attend KS1 and KS2 (new Y4/5 events) festivals as much as possible to allow children to have the opportunity of attempting other sports as well as being in a competitive environment.</p> <p>Follow plan and aim to improve School Games Sport Award.</p> <p>Continue to develop relationship and feeding of children into local clubs and organisations to improve grass roots competitive sport.</p> <p>Purchase new and different equipment for all children to use during lunchtimes leading to new sports and games being played.</p>	£275	<p>Attendance data from competitions.</p> <p>Sport Award improvement. In the last three years the school has worked up ranks starting with the Bronze Award and have currently achieved the Gold Award.</p> <p>Data collection from children who are attending clubs or organisations outside of school.</p> <p>Evaluates Participation, Competition, Workforce & Clubs to provide overall mark through Platinum-Bronze rating</p> <p>New markings for the playground have been purchased to use during break, lunchtimes and PE lessons to increase physical activity during the school day.</p> <p>Lunchtime equipment has been purchased for the whole school to use. Games can be played with the new markings such as Darts and Noughts and Crosses.</p>	<p>Help to encourage the children to manage and control sporting activities.</p> <p>Sports Leaders to attend the Primary Leadership Conference to help improve all skills that come with being a sports leader, to deliver games and sports to the best of their ability.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To regularly attend Team Charnwood and LPAP competitions to allow children to opportunity to attend in Level 2 Inter School competitions.</p> <p>Promote and encourage all children to take part in competitive sports played at lunchtimes. All sports played will be inclusive</p>	<p>Contribute towards the local SGO and school partners to ensure our involvement in as many competitions as possible.</p> <p>School to be involved in a minimum of 5 Inter School competitions per term once they return.</p>	£1045	<p>Attendance at sport competitions with both LPAP and North Charnwood competitions and fixtures.</p> <p>Sport award mark achieved and upgraded.</p> <p>Competitions reported on and tracked</p>	<p>Encourage more children to participate in different sporting competitions throughout the academic year whether those competitions taking place off site or on school grounds.</p>

for all.	<p>Inter school events and competitions such as Football, Athletics, X-country, Badminton and even niche sports such as New Age Kurling and Boccia.</p> <p>Look to re-establish a weekly/bi-weekly competitive sports league with other local primary schools.</p> <p>Afterschool competitive league to have a mix of different sports to allow more children to represent the school.</p>	<p>through school website and sport display board to allow others to track progress.</p> <p>More events attend throughout the academic year to allow children from both key stages to attend.</p> <p>Sport Inclusive events and competitions have been attended to allow those who wouldn't normally get the chance to represent a team or club outside of school do so.</p>	
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